

Ideological and Political System Construction and Improvement Based on Coordination Theory

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Keywords: Synergetic Theory, Thought and Politics, Construction, Perfection, Curriculum System

Abstract: The construction and perfection of ideological and political system is one of the important models to improve the ideological value system of contemporary students and increase the identity of national system, but there are still problems such as teachers' lack of innovation and students' lack of interest in learning in teaching. Synergy theory is gradually formed and developed on the basis of multi-disciplinary, and its application in the curriculum ideological and political education system can not only improve the quality of teachers' teaching, but also deepen the connection between ideological and political education and other subjects, and then continuously enhance students' interest in learning.

1. The Connotation of Curriculum Ideological and Political System Construction and Perfection under 1. Synergy Theory

Under the cooperative theory, teachers are required to pay attention to the relationship between subjects, enrich the ideological and political teaching classroom, and enhance the appeal and appeal of the classroom. Based on the theory of synergy and its use in schools, school teachers can not only benefit from it, but also face severe challenges. How to apply the theory of synergy, use the theory of synergy, improve ideological and political teaching, promote the dissemination of mainstream political ideas and improve students' identity to the ideological and political system is a teaching problem that needs to be solved at present.

Synergy theory has the characteristics of openness, initiative, interactivity, integration and advance, and can profoundly embody the educational idea of "all for the development of students ". It is necessary to adopt the cooperative theory education mode in the ideological and political classroom of the school curriculum, which can educate the students from the aspects of psychology and body, cultivate the students' good cognitive ability and political comprehensive accomplishment, improve the students' learning ability, improve the students' ability to find problems, analyze problems and think about problems, and enable students to grow up in the process of independent thinking and cooperative theory (Fig .1).

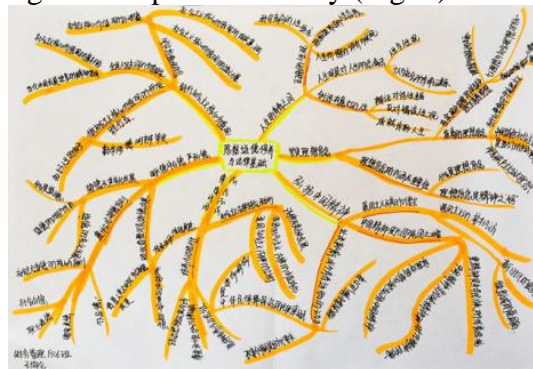


Figure 1 Synergy theory

Stimulate students' interest in learning, make students more active to participate in collaborative

theory classroom teaching, so as to better improve the efficiency and quality of ideological and political classroom teaching.

First of all, the cooperative theory does not mean to completely abandon the traditional teaching mode, the school political teachers should have the choice to apply the cooperative theory, should not "one-size-fits-all", all the content knowledge should be carried on with the cooperative theory, but should choose the appropriate teaching plan according to the actual content of the teaching, so as to maximize the quality of the students' knowledge [1]. Secondly, the school's ideological and political teachers should constantly improve their comprehensive quality, set an example for students to learn, and better stimulate students' learning motivation and practical ability. Finally, the school's ideological and political teachers should innovate their own teaching ideas, give students some space to learn and think independently, fully stimulate students' learning potential and love for ideological and political education, better improve students' learning effect on ideological and political, and then continuously improve the quality of teaching.

2. The Construction and Improvement of Curriculum System under the Cooperative Theory

2.1 Changing the teaching concept

The guidance of students' learning, the standard of behavior and the quality of teaching of school political teachers are very important to teachers' teaching ideas. the conscious reaction and matter, all the teaching behavior is formed under the guidance of the teaching theory. Teaching theory reflects the school's ideological and political teachers teaching Guannan, as well as the attitude towards teaching.

In traditional teaching, teachers are the main body of the classroom and enjoy absolute leadership. The teaching too highlights the teacher's main body position, thus neglects the student's feeling, the student study is in the passive state for a long time, has restrained the student study enthusiasm, the initiative, the thought creativity. Under the cooperative theory, the school political teachers should break the influence of the traditional educational idea, change the main position of the classroom, put the students in the center of the classroom, and constantly stimulate the students' desire to learn by connecting the ideological and political system with other subjects.[2]. In cooperative theory teaching, school political teachers should focus on improving students' enthusiasm for learning, making them actively participate in classroom learning and discussion, and enhance the atmosphere of classroom learning. Before teaching a certain political theory, students can learn more or less about relevant knowledge through contact with the network, and the understanding of knowledge may be one-sided or misinterpreted; it may be profound or nihilistic. In the face of this kind of teaching problem, the school political teacher should integrate with the modern educational idea, observe the students' character, temperament, value orientation and so on to help the students identify the truth and falsehood, and find out the connection point between the curriculum and the network through the cooperative theory, start from the contact of the students, let the teacher change from the unilateral teaching to the students' participation and joint discussion, the classroom is boring, the single becomes open and vivid, and stimulates the students' interest in learning, thus transforms the students' mentality of passive learning (Fig .2).



Figure 2 Stimulate students' interest in learning

From tired of political theory teaching to active acceptance, gradually improve the level of political learning.

2.2 Broaden student information channels

When using the cooperative theory teaching, the school ideological and political teachers should learn to take the initiative to use multimedia, from the mass of current affairs and politics for students to choose meaningful, conducive to learning, understand the content of ideological and political, by providing the current hot spots, constantly stimulate students' desire for ideological and political learning.

Ideological and political is a kind of comprehensive, effective subject, knowledge coverage is wide, information resources require fresh, advanced, the traditional ideological and political teaching mode is difficult to meet the needs of students to learn the freshness and quantity of information. Furthermore, teachers can use multimedia-aided teaching in the use of cooperative theory teaching, which can not only help broaden the channels of teaching information, but also help students to open up their horizons, broaden their knowledge, strengthen their ideological and political information reserve, stimulate students' interest in learning, make students more sensitive to current affairs information, and make high school ideological and political teaching content more vivid, rich and vivid [3]. School ideological and political teachers should make full use of Internet technology, show students more current affairs and political information, help students better understand the national form and related policies, continuously inject fresh information resources for students, improve students' political knowledge, and promote the improvement of ideological and political curriculum teaching quality.

2.3 To train the teaching staff in all directions

The quality of teachers themselves will directly affect the quality of teaching. Cultivating teachers in all directions and creating an elite team of teachers who are both proficient in technology and theory teaching not only effectively promote the overall level of teachers, but also have a great impetus to the development of political theory level of college students.

In the 18th National Congress of the Party, it is pointed out : " it is necessary to build the contingent of teachers, improve the teaching level of teachers, and enhance the sense of responsibility of teachers' own teaching ". The school political teacher, as the indicator lamp on the way of students' study, should constantly improve their self-cultivation, strengthen the implementation and propaganda of the Party's principles and policies, and help students to establish a good outlook on life, values, and world outlook. Under the theory of coordination, the higher requirements for school political teachers are also put forward. Teachers are not only required to study scientific theories carefully, but also to focus on the publication of new theoretical results in real time (Fig .3).



Figure 3 New theoretical results

In the classroom teaching, we understand the students' ideological and emotional conscious behavior, combine the teaching content with the students' life reality, and carry on the cooperative education in the way that the students are easy to understand and master. At the same time, under the cooperative theory, the school political teachers should constantly improve their own comprehensive ability, make the teaching content more colorful, and accelerate the spread of the

teaching content among the students. Such as applying a novel teaching method to a certain abstract and difficult to understand political knowledge to show easy-to-understand teaching classroom and so on, to help students understand the knowledge better; upload the courseware and video related to the teaching content to the learning group to facilitate the students to learn, which not only breaks the limitation of learning time and place, but also improves the free space for students to learn.

2.4 Comprehensive improvement of teaching contents

The teaching content is the teacher's purposeful dissemination of knowledge, ideas and so on. Under the inherent mode of teaching, the teaching content is the joint action of teachers and students, so as to achieve the teaching results. Teaching content is the process of knowledge dissemination, in the process of knowledge dissemination, there are learning differences, learning environment and ideological contradictions.

School students are limited by their learning ability and can not fully understand and master all the contents of political theory. Under the cooperative theory, the teaching plan and content of political theory are added. In the teaching, the teacher can use the information technology in depth, which provides the technical and content guarantee for the school teacher's theory teaching. The choice of the teaching content by the school political teacher should proceed from many aspects, according to the teaching content, the students' learning efficiency is constantly updated and changed, which not only respects the teaching rules, but also accords with the students' learning[4]. Under the cooperative theory, we should show the charm of the political theory in the teaching of political teachers in colleges and universities. Show the educational function of the political theory in colleges and universities in the daily teaching, and guide the students to set up the mainstream values of the core socialism in the present era. For the selection of teaching content, the school political teachers should take the initiative to enter the student group, respect the students' main position and innovative thinking ability, and grasp the relationship between the whole and the part, coordinate the overall situation, and promote the unity of knowledge transmission and the cultivation of students' mainstream consciousness. Finally, the school political teachers should have the consciousness that the political theory teaching is different from other subjects. Although they have cooperated theories, they should also look at the connection between other subjects, technology and curriculum thought and politics in teaching from a comprehensive perspective, and at the same time, look at ideological and political education and synergy theory from the perspective of development, so that the two can be better integrated, and at the same time, they should combine new ideas and ideas for teaching and keep up with the pace of modern political theory.

3. Conclusion

In a word, the cooperative theory has already entered the classroom of ideological and political teachers, so teachers should renew their own teaching ideas, change their own teaching methods, make rational use of the cooperative theory, stimulate students' interest in learning and cultivate students' good study habits by providing students with different learning methods.

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